

Region 5 SI 2014 Implementation Innovation Sessions

Complete Listing by Time Slot

July 7 9:15 AM – Implementation Innovation 1

[The Writing Institute: A Collaborative Partnership](#)

Lisa Thompson

Alamance Burlington School System

Responding to the CCSS increased focus on writing, the Alamance-Burlington School System and Elon University joined forces to support the growth and development of teacher leaders in the area of writing, including instruction in writing for all ABSS teachers.

[Data Teams Deep-Dive: Reaching Students Through a Structured Team Approach to Data Analysis and Instructional Decision-making](#)

Dr. Rhonda Schuhler

Alamance Burlington School System

A focus on PLCs has been in place for a number of years across the state and nation. The Alamance-Burlington School System has recognized both the value in this collaborative process and the need for more clarity in defining the work of teams charged with increasing student outcomes through targeted teaching and learning. This session highlights the district's data teaming process, and provides participants with an opportunity to learn from a school that has experienced the benefits and challenges that come with a collaborative data teaming model.

[Innovation Generation](#)

Ken Scott

Rockingham County Schools

This session will focus on the work our district is doing to prepare our students for unforeseen challenges and new careers of the 21st Century. We are convinced that the 21st century will require artists that think like engineers and engineers that think like artists. Our work with STEM and our high school Academies are producing these kinds of students.

[Common Core Literacy](#)

Alexandra Hoskins

Winston-Salem/ Forsyth County Schools

Come learn how to make Common Core Literacy a painless learning experience! This session will provide a basic explanation of implementation for Common Core Literacy. The Common Core Literacy series of professional development workshops offers a simple explanation of reading skills and practical graphic organizers for immediate classroom application.

[Diving for Excellence: Improving Instruction Through Focused Data Dives](#)

Crystal Clodfelter

Thomasville City Schools

Data Rich Information Poor? Not anymore! This session will demonstrate how Thomasville City Schools is striving for excellence through the use of meaningful data. School level data teams are leading conversations about student performance and instructional practices. We will share our framework for establishing effective processes for data collection, analysis, and reporting.

[Our Journey to Math 1, 2, and 3...](#)

Christy Slate

Davidson County Schools

Take a walk through Davidson County Schools' journey in the transition to the Common Core Math Standards in Math 1, 2, and 3. Professional learning communities have been strengthened by building new assessments and looking at data to determine next steps. Curriculum leaders and teachers will share experiences in training and implementing our new curriculum.

[Demystifying Culturally Responsive Teaching](#)

Avis Williams

Guilford County Schools

While culturally responsive teaching can be achieved in a variety of ways, its connection to literacy provides students with a stronger sense of self while improving their academic achievement. This session will provide teachers with cross-content, instructional methods that combine CRT with literacy instruction.

[Get off the Bench with Bench Marks and Classroom Assessments!](#)

John Marshall

Davie County Schools

Session will explore the process of developing pacing guides and curriculum maps, the process of building benchmarks and classroom assessments through SchoolNet (selecting items, personnel involved in generating), district role vs. teacher role, the need for a "Plan B" and how data from benchmarks and assessments drive instruction through PLC's.

[Language Immersion Provides Students a Global Competitive Edge Coupled with Academic Rigor](#)

Sharon Harper

Randolph County Schools

Our session will begin with sharing the many ways language immersion programs enhances a students' educational experience. Next we will share Reading 3D & EOG data comparing language immersion students' progress to traditional students' progress. Discuss how we integrate Global Awareness into the Common Core standards in all subject areas. Show a few video clips of our immersion students interacting with the teacher and/or classmates in ELA's groups, math class, science and social studies. Provide the opportunity for questions and answer session.

[Remediation Remix: Maximizing Staff to Improve Student Achievement](#)

Angela Moore

Thomasville City Schools

In this session, participants will learn an innovative approach to maximizing remediation time without interruption to provide on-grade level instruction. This session will show how collaboration with the ESL teachers, EC teachers, and Reading Interventionists can enhance Common Core teaching and push the remediation block to the next level.

[Data Tools = Working SMARTer](#)

Jesse Hiatt

Mt Airy City Schools

This presentation will include specific data calculators to help ensure all professional learning communities are setting SMART goals. Districts can close the gap within five years by understanding student data and making an action plan to reach all students. The calculator can be catered to support all subjects and the Read to Achieve legislation. The use of data to drive instruction must be intentional, purposeful, and easy for all educators to use. This presentation will provide practical ways to make data come alive and create pathways for all students to achieve.

[Supporting Standards Instruction: A District Perspective](#)

Amy Nail

Stokes County Schools

How can a district use its resources to assure that classroom teachers understand the standards, can identify best practices for instruction, and understand what students should know and be able to do if they have mastered a standard? The answer- district-wide curriculum map meetings.

July 7 10:45 AM – Implementation Innovation 2

[Creating Anchor Charts, Role Play, and Games to Increase Motivation and Student Achievement](#)

Dr. Kay Campany

NCDPI

Jessica Miller

Guilford County Schools

Participants will have the opportunity to learn how a Biology teacher in an RttT School in Greensboro uses anchor charts, role play, and games to motivate and engage all students including; EC and ESL. Students in her classes exceed expected growth with this creative approach. Participants will also create their own anchor chart.

[Instructional Excellence Inventories: A Process of Monitoring for Continuous Improvement](#)

Dr. Maria Pitre-Martin

Thomasville City Schools

Ensuring that students are prepared to live independent and productive lives is the ultimate goal of all the activities monitored by Thomasville City Schools. Instructional Excellence Inventories (IEIs) are completed at each school four times a year in Thomasville City Schools to help educators focus on continuous improvement and monitoring. IEIs are designed to help schools analyze and interpret data and seek trends and patterns to determine the impact of classroom instruction on student learning.

[Our Journey to Math 1, 2, and 3...](#)

Christy Slate

Davidson County Schools

Take a walk through Davidson County Schools' journey in the transition to the Common Core Math Standards in Math 1, 2, and 3. Professional learning communities have been strengthened by building new assessments and looking at data to determine next steps. Curriculum leaders and teachers will share experiences in training and implementing our new curriculum.

[Schoolnet Comes Alive](#)

Ceretha Mitchell

Thomasville City Schools

This session will focus on the creation of Instructional Focus Calendars with the integration of Schoolnet resources. Join us for more information in how Thomasville City Schools collaborated with over 100 stakeholders to align standards and choose innovative curriculum to maximize student achievement.

[Responding to Growth Data](#)

Andrew Kraft

Winston-Salem/ Forsyth County Schools

Since teacher effectiveness is measured by student growth through the NC Final Exam it would help teachers to have some indication of how they are doing at growing students as the semester progresses. Unfortunately teachers do not get growth data until well after the school year is over. This session focuses on how a social studies department in one school district attempted to use data in the middle of the semester to predict which students are growing and suggest how to address the needs of students that are not growing.

[Common Core Literacy](#)

Alexandra Hoskins

Winston-Salem/ Forsyth County Schools

Come learn how to make Common Core Literacy a painless learning experience! This session will provide a basic explanation of implementation for Common Core Literacy. The Common Core Literacy series of professional development workshops offers a simple explanation of reading skills and practical graphic organizers for immediate classroom application.

[Achieving Academic Excellence for African American Male Students](#)

Effie McMillian

Guilford County Schools

Through a racial equity lens and research-based literacy best practices, Guilford County Schools is addressing the achievement of our African American male students. During this session, participants will learn strategies schools can utilize to promote successful outcomes for these students.

[Implementing RTI - A School's Journey](#)

Suzanna Beamish

Wake County Schools

Hear how one secondary school created procedures and processes to implement RTI. They will share their multi-year journey and how they were able to improve efforts by using data to identify students at risk for poor learning outcomes, create enrichment/remediation groups, and encourage collaboration among staff.

[The Business of Education](#)

LaToya Castro-Gallimore

Durham County Schools

Participants will learn some basic business principles that can help to improve student's work ethic, behavior and relationships with their teacher. Learn how treating your class as a business environment can help to support your school's mission and vision.

[Building the Foundation: Davie County High School STEM Center](#)

Noel Grady-Smith

Davie County

Davie County Schools partnering with NC New Schools formed the STEM Center at Davie High School becoming a part of the NC STEM Affinity Network. In its third year, transitioning from RtT funding, the program continues to grow. Classroom best practices, student project-based learning and career and college focus will be explored.

[Strategies to Prepare Learners with Diverse Needs to Achieve the Common Core State Standards](#)

Connie Crimmins

Orange County

As Orange County Schools implemented Common Core state standards, teachers and curriculum leaders discussed the needs of diverse learners. Two purposeful strategies emerged. The first strategy is differentiation and Universal Design for Learning within the core instruction (Tier 1). The second strategy assesses a student's area of greatest reading need and provides targeted intervention within Tier 2. This presentation will describe Orange County Schools' implementation of these strategies and their impact on student achievement.

[Get off the Bench with Benchmarks and Classroom Assessments!](#)

John Marshall

Davie County

Session will explore the process of developing pacing guides and curriculum maps, the process of building benchmarks and classroom assessments through SchoolNet (selecting items, personnel involved in generating), district role vs. teacher role, the need for a "Plan B" and how data from benchmarks and assessments drive instruction through PLC's.

July 8 9:15 – Implementation Innovation 3

[Inverted Learning: Strategies for Flipping the Classroom](#)

Emily Buchanan

Caswell County Schools

Participants will gain an understanding of flipped classrooms and ultimately differentiating instruction so that students take responsibility for their own learning. This presentation will include discussion about this learner-centered instructional strategy, and participants will learn about technology tools to support it.

[Determining Student Mastery: Achieving learning potential using assessment](#)

Dr. Drew Maerz

Asheboro City

Knowing if and when students have mastered standards, knowledge or skills informs instruction and supports struggling students. Using classroom assessments and benchmarks can provide the real-time data needed to help students achieve their learning potential. This session will include the use of SchoolNet to deliver these assessments.

[STEM: Kindergarten Thru Graduation](#)

Kimberly Marion

Winston-Salem/Forsyth County Schools

STEM education is far more than an emphasis on Science, Technology, Engineering and Math. It's about nurturing our students' inquisitive minds. It's about tapping into their energy and sense of purpose. It is about providing an innovative learning environment that, while based on standards, is relevant for all students. Winston-Salem/Forsyth County Schools has a network of schools that focuses on STEM education from kindergarten through 12th grade. During this session, we will explore how the district's focus on STEM education in elementary, middle and high schools supports our future STEM workforce.

[Achieving Academic Excellence for African American Male Students](#)

Effie McMillian

Guilford County Schools

Through a racial equity lens and research-based literacy best practices, Guilford County Schools is addressing the achievement of our African American male students. During this session, participants will learn strategies schools can utilize to promote successful outcomes for these students.

[Improving Instruction](#)

Celia Gossett

Nicole Piggott

Lexington City Schools

Lexington City Schools will describe efforts taken during the 2013-2014 school year to ensure every teacher is provided individualized, continuous and effective support. In this session, we will discuss the following: Lexington City Schools' Instructional Framework, Coaching Model, and Technology Integration through Instructional Rounds.

[Digital Data Delivers: A Practical, Integrated Approach to Data Analysis](#)

Michele Woodson

Alamance Burlington School System

Data analysis and the appropriate use of data to support systemic change efforts are critical. The ABSS Data Warehouse makes it simple for teachers and leaders to access information. While having robust data on each student in one place is an advantage, an innovative feature of the Warehouse takes the concept a fundamental step further- from 'what'? to 'what next?' in terms of supporting increased student outcomes.

[Leadership Triads: Developing Leadership Capacity for Implementation of Complex Change](#)

Kent Byrd

Alamance Burlington School System

In the Alamance-Burlington School System, the primary focus of leadership development is to build each principal's capacity to have a profound effect on student achievement. Utilizing a non-traditional professional development approach provides a research-based, collaborative model for improving school leadership. Participants in this session will explore a variety of coaching, modeling, and reflective approaches utilized in our Leadership Triads.

[Creating STEM Opportunities for Students](#)

Beverly Cea

Guilford County Schools

This session will explore what STEM is and what STEM is not. Participants will learn how to strengthen programs with STEM connections and integration into curriculum. The types of STEM schools and programs will be explained. Areas of focus for our county will be highlighted. Participants will be aware of the Engineering Design Process.

[No More Data Rich, Information Poor: Using Common Formative Assessments to Effectively Impact Instruction](#)

Liz Snyder

Thomasville City Schools

This session will explain the process used for common formative assessments. Discover how to ensure we are always Data and Information Rich. The presentation will focus on the process of how data is collected, shared, and analyzed among teachers to have the greatest impact on instruction while ensuring fidelity to CCSS.

[Schoolnet Comes Alive](#)

Ceretha Mitchell

Thomasville City Schools

This session will focus on the creation of Instructional Focus Calendars with the integration of Schoolnet resources. Join us for more information in how Thomasville City Schools collaborated with over 100 stakeholders to align standards and choose innovative curriculum to maximize student achievement.

[Creating Anchor Charts, Role Play, and Games to Increase Motivation and Student Achievement](#)

Dr. Kay Campany

NCDPI

Jessica Miller

Guilford County Schools

Participants will have the opportunity to learn how a Biology teacher in an RtrT School in Greensboro uses anchor charts, role play, and games to motivate and engage all students including; EC and ESL. Students in her classes exceed expected growth with this creative approach. Participants will also create their own anchor chart.

[Blended Professional Development](#)

Charles Aiken

Chatham County Schools

A description of the advantages of using a blended professional development model approach to provide differentiated and targeted professional development across a district. The session will highlight Chatham County School's move away from a traditional sit-get or make-and-take approach to professional development and instead leverage technology and teacher/principal input to design a new approach to professional development.